



# CHILDREN'S DISABILITIES INFORMATION COALITION- PARENT RESOURCE CENTER

IDEA– Reauthorized Statute

## **INDIVIDUALIZED EDUCATION PROGRAM (IEP) TEAM MEETINGS (ARD) AND CHANGES TO THE IEP**

### **1.– Revises language regarding members of the IEP team. (ARD Meeting).**

The term “IEP team” means a group of individuals composed of:

- The parents of a child with a disability;
- Not less than one regular education teacher of such child (if the child is, or may be, participating in the regular education environment);
- Not less than one special education teacher, or where appropriate, not less than one special education provider of such child;
- A representative of the local education agency (LEA) who is: qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities; knowledgeable about the general education curriculum; and knowledgeable about the general education curriculum; and knowledgeable about the availability of resources of the LEA;
- An individual who can interpret the instructional implications of evaluation results, who may be a member of the team described above;
- At the discretion of the parent or the agency, other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate; and
- Whenever appropriate, the child with a disability

[614 (d)(1)(B)]

### **2.– Identifies when IEP team meeting attendance is not necessary.**

A member of the IEP team may be excused from attending an IEP meeting, in whole or in part, when the meeting involves a modification to or discussion of the member's area of the curriculum or related services if:

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- The parent and the LEA consent to the excusal; and
- The member submits, in writing to the parent and the team, input the development of the IEP prior to the meeting.
- The parent's consent shall be in writing. [614(d)(1)(C)(ii), (iii)]

### **4.– Adds new provisions for making changes to the IEP.**

In making changes to child's IEP after the annual IEP meeting for a school year, the parent of a child with a disability and the LEA may agree not to convene an IEP meeting for the purposes of making such changes and, instead, may develop a written document to amend or modify the child's current IEP.

[614 (d)(3)(F)]

### **5.– Encourages consolidation of IEP meetings.**

To the extent possible, the LEA shall encourage the consolidation of reevaluation meetings and other IEP team meetings for the child [614(d)(3)(E)]

### **6.- Authorizes alternative means of meeting participation.**

When conducting IEP team meetings and placement meetings pursuant to Sections 614, 615 (e), and 615 (f)(1)(B), and carrying out administrative matters under Section 615 (such as scheduling, exchange of witness lists and status conferences), the parent of a child with a disability and an LEA may agree to use alternative means of meeting participation, such as video conferences and conferences calls [614(f)]

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